RAEP – Special Issue: Achieving Sustainable Development – 3/2019

Administração: Ensino e Pesquisa (RAEP)

Special Issue: Achieving Sustainable Development – 3/2019

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Deadline: March 30, 2019

The United Nations (UN) set the agenda to achieve sustainable development by securing the commitment of 193 countries to adopt the Sustainable Development Goals (SDGS). The SDGS represent an ambitious challenge to end all forms of poverty, tackle climate change while promoting economic prosperity and inclusion by the end of year 2030. The 17 goals put forward are:

1) No poverty;

2) Zero hunger;

3) Good health and well-being;

4) Quality education;

5) Gender equality;

6) Clean water and sanitation;

7) Affordable and clean energy;

8) Decent work and economic growth;

9) Industry, innovation, and infrastructure;

10) Raise your voice against discrimination;

11) Sustainable cities and communities;

12) Responsible production and consumption;

13) Climate action;

14) Life below water;

15) Life on land;

16) Peace, justice, and strong institutions; and

17) Partnerships for the goals.

Detailed information on the 17 goals can be found here:

https://www.un.org/sustainabledevelopment/

States and non-state organizations are called to work together and collaboratively and contribute with financial resources, knowledge, and expertise. In this context, this Special Issue focuses on the role of colleges and universities in achieving sustainable development.

Submissions for the Special Issue could relate, but are not limited, to the following topics:
– Innovative pedagogical approaches to teaching and learning toward sustainable development;
– Administrative, academic, and student-led initiatives in sustainability;
– Inclusion of sustainable development topics in the curriculum: stand-alone, cross-disciplinary and trans-disciplinary programs;
– Campus design for sustainability;
– Partnerships between universities and stakeholders to achieve sustainable development;
-Overcoming resistance and skepticism among students and staff;
-Teacher competencies in sustainable development;
-Assessment of student learning in sustainable development

Comprehensive reviews, case studies, and research articles that focus on statistical analyses are invited for submission to this Special Issue.

Please contact Patricia Kanashiro (pkanashiro@loyola.edu) with questions.

Manuscript submission information
Deadline for submissions: March 30, 2019

Manuscripts should be submitted online athttps://raep.emnuvens.com.br/raepand can be written in English, Spanish, or Portuguese. Submitted manuscripts should not have been published previously, nor be under consideration for publication elsewhere (except conference proceedings papers). All manuscripts are thoroughly refereed through a double-blind peer-review process. A guide for authors and other relevant information for submission of manuscripts is available on the instructions author page (https://raep.emnuvens.com.br/raep/about/submissions).

About RAEP
Administração: Ensino e Pesquisa (RAEP) (ISSN2358-0917) is the first academic publication in Brazil aimed at disseminating the very latest research in Administration/Management teaching and research. It is published 3 times a year by the Brazilian National Association of Undergraduate Courses in Administration (ANGRAD) for the academic community: students, professors, researchers and academic managers of courses and programs in Administration.

The journal is classified in stratum B1of the Administration, Accounting and Tourism Qualis-CAPES. The journal is Abstracted / Indexed in Cengage, Ulrich's, EBSCO, ProQuest, Web of Science, Spell, Cengage Learning, DOAJ, DIADORIM, LatinREV.